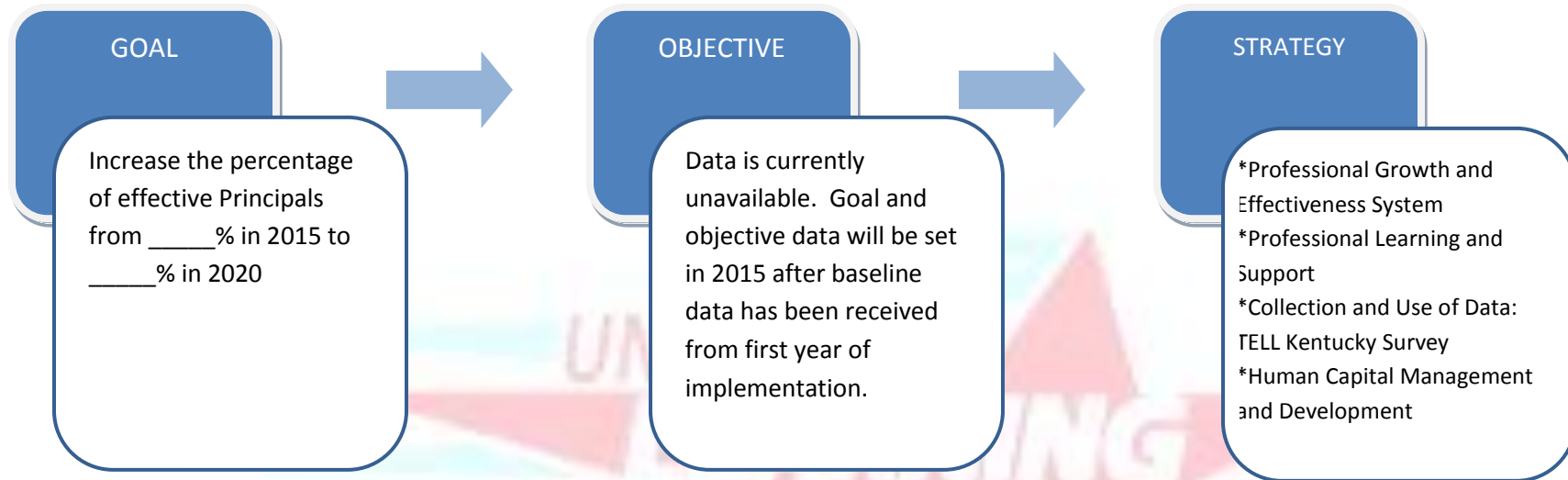


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Activity (The following activities are submitted by ONGL)	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsibilities
Establish a District Leadership Team (could be an existing team) to develop an implementation plan for PPGES for 2014-15 statewide implementation <ul style="list-style-type: none"> • Ensure all leadership is knowledgeable of PPGES components and expectations • Review principal responsibilities within 	Policy and Procedures	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals

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<p>context of PPGES components and expectations</p> <ul style="list-style-type: none"> • Review and recommend human capital and fiscal resources allocations to support principal effectiveness • Review policy and procedure currently related to principal effectiveness • Recommend modifications to policy and procedure to support principal effectiveness 						
<p>Develop a district-wide Professional Learning Plan for PPGES components and expectations that incorporate leadership PLC(s) around the following:</p> <ul style="list-style-type: none"> • Performance Standards as drivers for Professional Growth • Student Growth Goal Development using ASSIST • Professional Growth Goal Setting based on Self-reflection and 	Professional Learning	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals

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student need <ul style="list-style-type: none"> • Val-Ed 360 administration and results usage • TELL Kentucky Survey administration and results usage • Effective feedback 						
Completion of PPGES PD 360 module by all district and school administration	Professional Learning	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals
Development of Student Growth Goals based on student need as identified in School Improvement Plans in ASSIST and corresponding rubric to identify level of success in achieving intermediate goals toward long-range target <ul style="list-style-type: none"> • 2013-14 Goals • 2014 and beyond 	Professional Growth and Effectiveness System	8/1/2013	10/31/2013			Superintendent/Designee; Principals
Development of Professional Growth Plan based on self-reflection and student growth needs <ul style="list-style-type: none"> • 2013-14 Goals • 2014 and beyond 	Professional Growth and Effectiveness System	8/1/2013	10/31/2013			Superintendent/Designee; Principals
		8/1/2014	On-going annually			
Development of Working Conditions goal based on most recent TELL Kentucky Survey	Professional Growth and Effectiveness	8/1/2013	10/31/2013			Superintendent/Designee; Principals

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data with a corresponding rubric to identify level of success in achieving intermediate goals toward long-range target	System	8/1/2014	On-going annually			
Implementation of Professional Growth Plan including multiple review points in collaboration with superintendent/designee	Professional Learning	8/1/2013	10/31/2013			Superintendent/Designee; Principals
		8/1/2014	On-going annually			
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator <ul style="list-style-type: none"> • Formative review of success in performance standards • Formative review of student growth goal attainment • Formative review of PGP implementation • Formative review of supervisor's assessment of working conditions 	Professional Growth and Effectiveness System	8/1/2013	10/31/2013			Superintendent/Designee; Principals
Review of Research around Leadership Effectiveness in PLC	Professional Learning	8/1/2013	On-going			Superintendent; Central Office; Principals
Participation in Kentucky	Professional	8/1/2013	6/30/20			Principals

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Leadership Academy	Learning	3	14			
Participation in ISLN	Professional Learning	8/1/2013	6/30/2014			Central Office
Participation in KDE PGES and ISLN Webcasts	Professional Learning	8/1/2013	6/30/2014			Superintendent; Central Office; Principals
Development and Implementation of an intentional schedule for classroom visits beyond scheduled observations	Professional Growth and Effectiveness System	8/1/2013	6/30/2014			Principals
Development and Implementation of an intentional schedule of district walk throughs with principals	Professional Growth and Effectiveness System	8/1/2013	6/30/2014			Principals
District and school level analysis of implementation monitoring plan results and PGES data for the purpose of : <ul style="list-style-type: none"> • Identifying professional learning needs • Evaluating fiscal and human resource needs • Potential shifts in calendars and schedules/ daily use of time, roles and responsibilities for administrators and teacher leaders 	Professional Learning/Professional Growth and Effectiveness System	Late Spring 2014 →				Superintendent; Central Office; Principals

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This document is to show you the structure of ASSIST: Goal (defined for you); Objective (aligned to goal and specific to you) and Strategy (the strategies that are in the KDE Delivery Plans, choose one or two as guides for activities you will choose to do)

